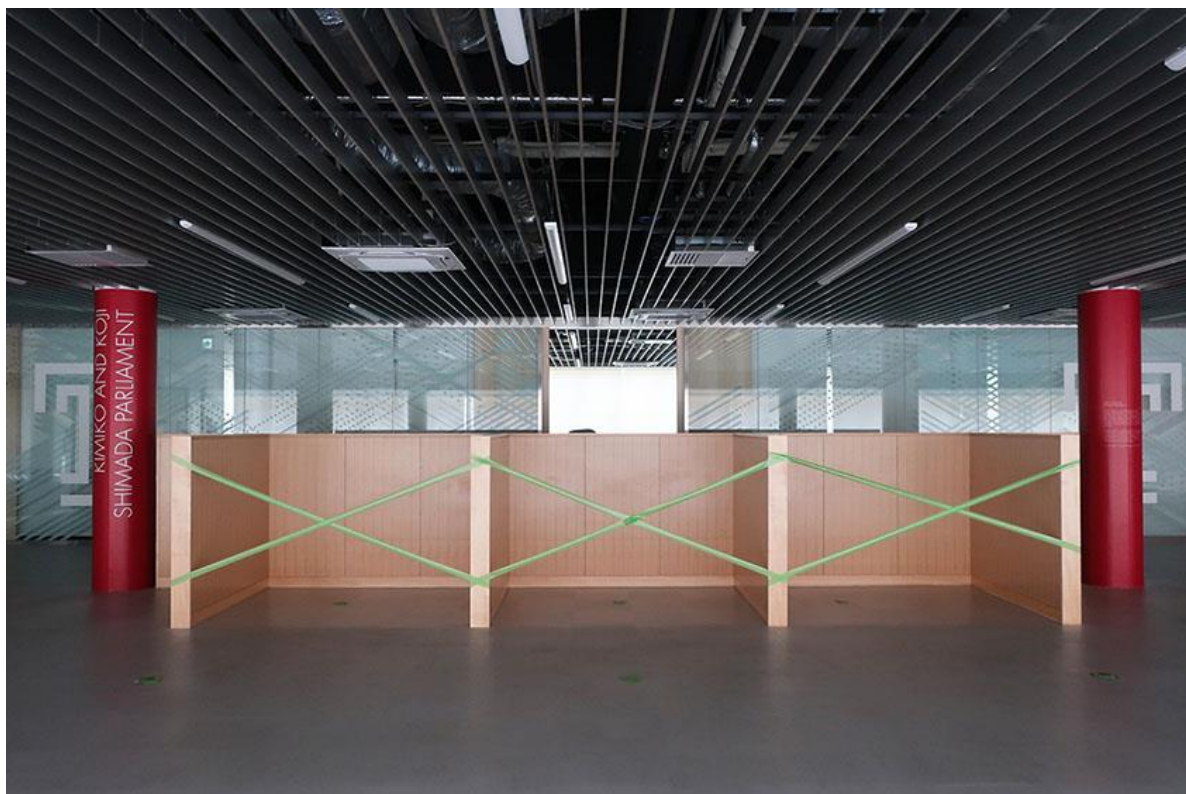


TUJ Times



What We Can Do Now: TUJ and COVID-19



TUJ Adopts a Student First Policy

The challenges of COVID-19 have been particularly difficult for institutions of learning as they are typically designed spatially and organized specifically to facilitate the interaction of students and teachers in close physical proximity - in classrooms, art studios, libraries and hallways – to support engagement with one another in the daily rituals of scholarship.

The current crisis has required creative thinking and innovative solutions across all levels of education, including the rapid deployment of technology for on-line learning.

In addition to the physical challenges, the pandemic has exposed a social and economic crisis as many students have struggled in the face of job loss or have been caught short without access to high-speed internet or even the hardware needed to log on and keep up with classes online.

Temple University, Japan Campus has adopted a “students first” policy to guide its response to the pandemic; placing the needs of its students foremost in all institutional planning.

The policy is designed primarily to ensure that TUJ students can continue pursuing their studies unencumbered, and to also provide assistance whenever possible in the difficulties of everyday life.

Closure of TUJ Campus and Move to Online Education

On March 2nd, TUJ suspended in-person instruction and moved all classes online. Throughout the month, however, the university was able to keep its campus open and operating in order to provide basic student services including access to the main library, the teaching and learning center, student counseling and disability resources, among others.

With the situation in Tokyo worsening toward the end of March, and following guidance from local authorities, TUJ administrative staff transitioned to working from home with a full closure of the TUJ campus on April 8, 2020.

As of today, TUJ expects to partially resume administrative operations and reopen the campus in early June. Remote teaching

Student First Policy

Continued from page 1

will continue throughout the summer semester commencing on May 25th. As the date approaches for the fall 2020 term, TUJ will make any adjustments necessary depending upon prevailing conditions and further guidance from Japanese authorities.

Regular updates on TUJ operations are available on the school website at the following link: [TUJ Responds](#)

Emergency Funding for Students

In cooperation with its main campus in Philadelphia, TUJ has developed several plans to assist students who have been negatively affected by COVID-19. Many students lost their part-time employment or have parents facing significant financial hardship themselves, so the most urgent needs have often been direct emergency financial support.

In response, TUJ created a Student Emergency Fund on April 10th that distributed over ¥8,800,000 in institutional funds in amounts ranging from ¥30,000 – ¥50,000 to individual students.

237 students applied for support between April 10 and May 7, indicating broad need among the population.

Additionally, Temple University in Philadelphia received 14.4 million USD for student aid through the U.S. Federal Higher Education Emergency Relief Fund (HEERF) as part of the CARES Act. TUJ students who are eligible for U.S. student financial aid will also benefit.

To support TUJ students who do not qualify for additional U.S. government funding, the university launched a second TUJ Student Emergency Fund to assist them, along with a parallel fund-raising campaign among alumni, staff, faculty and friends of TUJ in support of the cause.

Donations to the TUJ Student Emergency Fund may be made at the following website: [Support TUJ](#)

The university is also working closely with the United States Embassy in Tokyo to lobby the Japanese government as it develops and debates its own emergency student-aid package under the auspices of the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

TUJ and other American institutions in Japan are working in conjunction with the Embassy to insure that Japanese government aid to students will include, at least in part, support for international students.

Waver of Fees and Freeze on Tuition

TUJ has also announced that it is freezing tuition prices at current rates for the fall 2020 term and reducing or eliminating a range of fees. Spring 2020 students who wished to stay in the dormitories beyond the standard April 25, 2020 move-out date were able to do so without penalty or cost and remain in place until the beginning of the summer session on May 25th. Dormitory fees have also been reduced by a third for summer.

Did you know?

One of the greatest benefits of donating to TUJ is knowing that you are making a real difference in the lives of dedicated students.

Temple University, Japan Campus receives no financial support from the Japanese government, or subsidies from its main campus in Philadelphia. The university relies on tuition revenues, and donations from generous supporters to fund its operations and build its future.

The university also worked with MEXT to adjust minimum visa requirements allowing continuing international students who were enrolled in spring to remain in Japan on a reduced course load over the summer if they faced travel restrictions or other complications returning home. The typical course load to qualify for a student visa in summer is 9 credits, currently reduced to 1 credit for summer 2020, offering students an opportunity, if needed, to remain in Japan with a modest outlay in tuition.

TUJ will continue to evaluate fees and other costs and make necessary adjustments as the situation evolves.

Summer Only Programming for Japanese Students

As a relief measure for Japanese students studying abroad forced to return to Japan unexpectedly due to COVID-19, TUJ accepted 7 students on a “summer-semester only” basis allowing them to continue their studies while their home institutions formulate a response for fall 2020 and beyond.

Ongoing Online Support for Students

Despite the campus closure on April 8, 2020, TUJ has continued to provide student services online.

Tutoring, academic advising, counseling, support for students with disabilities, and career development services - including the first ever online career-fair at TUJ – have all been implemented.

“I am very proud of our students, faculty and staff,” remarked Bruce Stronach, Dean of TUJ. “They have risen to meet these difficulties with professionalism, innovation, good humor, and perseverance and I admire them for their efforts.”



Associate Dean for Academic Affairs, George Miller, conducts an online class

TUJ Holds First Online Bilingual Career Fair

Adapting to COVID-19

The annual TUJ career fair organized each spring was reconfigured by the Career Development Office and moved online in response to COVID-19. The event on April 8, 2020 was TUJ's first online bilingual career fair, and a possible model for some future events.

The ten participating companies regularly recruit English speaking graduates, and included both Japanese-owned enterprises with significant overseas presences, as well as foreign-owned multinationals with offices in Japan. The student participants were made up of both Japanese and international students who currently account for approximately 60 percent of TUJ's undergraduate population. The online format this year had the added benefit of allowing international students who had already returned to their home countries to participate and hear from company recruiters, and for everyone to get insights from alumni working in Japan, a few of whom also joined the event.

To facilitate the new online format, each participating company was allotted 30 minutes to make a presentation. Two company sessions were held simultaneously during each time slot, and students were able to register to virtually attend the company seminars that were of greatest interest. Since TUJ classes have been held online since early March using similar Zoom technology, students were already familiar with the format, allowing for a relatively seamless event.

Zoom technology allows meeting participants, in this case students and company representatives, to be visible to one another by video. At each session, company presentations included slides and videos, followed by question and answer sessions. Students raised their hands on-camera or used the chat feature to ask questions.

Queries, posed in both Japanese and English, touched on topics including the languages typically used in corporate offices, the ratio of Japanese to English used in daily business, as well as the makeup of company rosters by nationality, required levels of Japanese language proficiency, and specific job descriptions and duties. Alumni presenters included graduates of TUJ and Temple University's Main Campus in the U.S. who shared their perspectives as working professionals.

Looking back on this career fair, Director of the TUJ Career Development Office Kentaro Sawa remarked that, "we felt in times like these, it is all the more important to create opportunities for our students to interact with corporate recruiters. Although we didn't have much time to prepare and it was challenging to spread the word among students without physical presence on campus, we were able to make the event a success, with the help of all the corporate recruiters. Our students also took part with enthusiasm and asked quite a few excellent questions. Going forward, we expect even after things get back to normal, there will be a growing part of the recruitment process taking place online. We would like to look into what we can do to improve and expand this initiative in the future, taking the students feedback into account."



Presentation given by Mr. Ayato Ouchi (upper left) of Dentsu Isobar via Zoom, followed by questions and answers session with students (April 8)

Long Road Ahead for Globalized Education

Joe Muntal
Contributing Writer
The Japan Times

From the economic boom of the '70s and '80s to the collapse of the bubble economy and the ensuing "lost decade," Bruce Stronach — Dean of Temple University Japan (TUI) — has witnessed Japan undergo several significant transformations.

Now, as he approaches retirement after nearly 12 years as dean of TUI, Stronach is ensuring the university is equipped to prepare its students for success in a globalized economy.

Stronach first came to Japan in 1976 as a starry-eyed researcher, thrilled by the prospect of seeing firsthand what was then the world's fastest developing economy. The Tokyo he encountered, however, was far from the prospering, cosmopolitan metropolis he had envisioned.

"Tokyo is a great city to live in now, but it was a lousy city in 1976," Stronach said. "When I got here, I thought, 'Are you kidding me?' The air was so bad. ... Thirty percent of the city had open sewers, and you knew it in the summertime. I thought I was going to walk into an international, developed city, but it wasn't. (Tokyo's) a beautiful city now, with nice architecture and open areas, but you wouldn't have recognized it back then."

As illustrated by Tokyo's transformation, Japan developed a successful model for economic growth. But this economic approach also produced insular tendencies and an adverseness to change, according to Stronach. This was especially true in the 1980s, during which time internationalization was what Stronach describes as a "one-way street." "People tend to think of this in terms of the trade wars and exports, but it was the same way in terms of cultural influence — one way out, no influence in," he said. "We are starting to see the traditional system change now, which makes things more interesting and less predictable, but there are many large companies that still operate like it's 1976."

Stronach noted that this fear of the unpredictable has had lasting effects on Japan's education system. Drawing upon his experience at Yokohama City University and the International University of Japan, he believes that while Japanese universities undergo various reforms in order to be internationally competitive, they still have a long way to go before they catch up to their leading international counterparts.

"For example, (most) Japanese universities don't have academic advisers," said Stronach. "Generally, if you want academic advising, you go to your faculty. All American universities, including TUI, only have professional academic advisers," he said, citing Ritsumeikan University as one of the few Japanese schools to develop an academic advising department: "They hired away the head of ours to do it, which is okay; I'm fine with that."

As the oldest and largest foreign university in Japan, TUI plays an important role in this shifting academic landscape by hosting dozens of workshops for Japanese universities. "We provide a living model for how American universities are administered," Stronach said.

Such initiatives by Japanese universities to imitate their foreign counterparts are important, but Stronach believes it will take

more than on-campus reforms to make them internationally competitive. Many Japanese focus on globalization and liberal arts education, but due to structural issues it remains nearly impossible for them to realize true liberal arts programs, he said.

"Liberal arts is not what you study, but how you study," Stronach said. "Liberal arts depends on diversity, but Japan isn't that diverse. It also depends on a great deal of communication in class. The vast majority of classes at Japanese universities are still based on lectures, notes and tests." Stronach suggests that changes need to be made in secondary education and high school in order to move closer to a true liberal arts environment. "If students only focus on notes and tests, then they won't be prepared by the time they enter university."



Students in the Temple University, Japan Campus Lounge

Higher education is just one facet of society, but the challenges higher education faces in 2020 are the same ones that society faces as a whole, Stronach continued. "The dilemma Japan faces now is you either globalize, or you become an irrelevant country. 'Internationalization' in the 1980s could be a one-way street, but globalization in 2020 is a two-way street and Japan needs to learn that. An important part of our mission is to support Japanese universities in their reforms to open up the inflow, as well as the outflow."

This role as a partner is reflected in TUI's shared campus with Showa Women's University (SWU). In addition to facilitating interaction between TUI's diverse student body and SWU students, this partnership also makes it easier for SWU administrators to learn from an accredited American university such as Temple University.

Stronach is set to retire this year and return to his hometown in Maine, where he looks forward to unplugging from email and focusing on writing. Before becoming an administrator, Stronach wrote prolifically on political psychology, publishing six books on a variety of topics, including nationalism, popular culture and political culture.

His current topic of interest concerns technology and its effect on people's self-identification. "Technology drives everything ... and one of the challenges we're seeing is the inability to identify as a group that's larger than the nation state, as members of the globe," he said. "But it goes deeper than that, and it's exacerbated by what people are going to have to face when identifying themselves as humans in a world where technology makes that identification more and more difficult."

Article continues next page

Long Road Ahead

Continued from previous page

Career rich in myriad of academic postings

Since arriving in Japan in 1976 as a visiting researcher at Keio University, Bruce Stronach has held numerous academic and administrative posts at higher education institutions in Japan and the U.S.

He obtained his B.A. in history at Keene State College, and his Master of Arts in law and diplomacy, as well as his Ph.D. in international diplomacy, as part of a dual program between Tufts University's Fletcher School of Law and Diplomacy and Harvard University. At the Fletcher School of Law and Diplomacy, Stronach worked with Yoshiaki Harada, Japan's former environment minister, to conduct a study on soy sauce manufacturer Kikkoman Food Inc.'s Wisconsin Plant.

Stronach has worked in factories, auction houses and on farms since the age of 12. His assignment at Kikkoman's Wisconsin plant was his first job that was not focused on manual labor. After retiring, he looks forward to returning to his home state of Maine and renovating his house.

This article first appeared in the Japan Times on February 16, 2020. It is reprinted here with permission.



Retiring TUJ Dean Bruce Stronach

2020 TUJ Commencement Postponed

The 2020 TUJ Commencement Ceremony has been postponed until Friday, December 11.

In a May 1st letter to all graduating students, Dean Bruce Stronach expressed his hope that the postponement would allow “sufficient time for the COVID-19 crisis to pass, while still allowing for a celebration within the same year you earned your degree.” Eligible students will also have the option to participate in the spring 2021 commencement instead. TUJ's decision was made in conjunction with its main campus in Philadelphia that postponed its own ceremony scheduled for May 7th. A future date has not yet been established for Philadelphia campus graduates. Updates on TUJ's ceremony are available on the [TUJ Commencement website](#).

A [commemorative webpage](#) honoring TUJ graduates has also been created.



New Master in Management Degree Program Set to Launch Fall 2020.

Temple University, Japan Campus (TUJ) will launch a new Master in Management (MiM) degree program in fall 2020. The program is designed for recent graduates with liberal arts and other non-business degrees and offers a curriculum based on the fundamentals of business including accounting, finance, leadership and strategy.

The degree allows students to supplement their liberal arts undergraduate foundation with a more business-focused curriculum. According to Mikiya Mori, Director of the new program, the new Master in Management program “delivers a solid academic foundation by combining essential business courses and hands-on learning.”

This program will be offered in Japan as part of the Fox School of Business at Temple University, accredited by AACSB International — Association to Advance Collegiate Schools of Business.

The new degree program offers several advantages: It is designed for non-business majors with limited work experience and business knowledge, it has a one-year completion pathway with 30 credits, and there is built-in time for an internship yielding practical experience.

“Everyone benefits by understanding the business world,” says George Miller, Associate Dean for Academic Affairs. “If you are going to join a firm, start your own company or become a freelancer of any sort, this program can help you succeed. We'll give you the financial understanding, technical prowess and leadership skills that can help you maximize the skills you learned as an undergraduate student.”

Applications for the fall 2020 will be accepted from early March. For more information contact program representatives at TUJ (phone +81-3-5441-9871 and tujbusiness@tuj.temple.edu).

[Additional information is available online.](#)

TUJ Continuing Education Adapts to a Changing World

Justin Sanders
Director, TUJ Continuing Education Program

Our changing world

Our world is changing. That has become acutely apparent in recent weeks. In addition to a changing environment, rapidly advancing technology, and constantly evolving understanding of what drives human behavior, the impact of the coronavirus is showing just how interconnected and interdependent the global economy and society have become.

Such changes help demonstrate just how outdated notions of the traditional three-stage life (school, career, retirement) are becoming. A formal education finishing in our early twenties – no matter how good – cannot adequately prepare us for the myriad of challenges that we will encounter through our increasingly longer lives. According to a report by the Dell Technologies' Institute for the Future, eighty-five percent of the jobs that today's students will do in 2030 do not even exist yet.

Responding to change

With this in mind, Temple University, Japan Campus (TUJ) is making significant investments in its Continuing Education Program. Degree programs and formal education will always have an important role to play in society, but it is important for universities in the 21st century to also provide flexible and adaptive educational models that nimbly respond to the immediate needs of the community.

The TUJ Continuing Education Program is enacting measures to dedicate greater attention to the needs of individuals and businesses in and around Tokyo. We are developing an extensive network of passionate and dedicated experts from both inside and outside TUJ who can deliver needed and current training and skills development. Greater emphasis is being placed on connecting students to the right learning opportunities at the right time. We are also working more closely with local companies and industries to strengthen recognition for the skills gained through our courses and workshops.

Did you know?

TUJ Alumni receive significant discounts on all Continuing Education classes. Course are available in a range of subjects including Japanese and English language, Business, Management and Communications, and Computers and Technology.

With the move to on-line programming, alumni around the world may be able to take advantage of TUJ Continuing Education classes in future. For the most up-to-date information, visit their website at: [TUJ Continuing Education](#)

New opportunities

A key priority of the program is identifying new trends and opportunities, and responding with new educational programming as quickly as possible. As evidence of this, TUJ has launched a host of new courses and workshops on topics such as [Data Analytics](#), [AI for Business](#), [Business Management in Healthcare Organizations](#), and [Constructivist Pedagogy](#). We are especially proud and excited to announce that TUJ Continuing Education has become Japan's first and only authorized provider of [Amazon Web Services \(AWS\) Academy Cloud Foundations](#) training in English.

While Continuing Education continues to explore new areas, we are also reinvesting in our traditional strengths to ensure we maintain our leadership in areas related to [business](#), [language development](#), and [cultural studies](#). In business and management this includes new courses and workshops on topics such as [Investment in Asia](#) and [Design for Agile Project Management](#), as well as redesigned courses on topics such as [International Business Cultures](#) and [Entrepreneurship](#).

The future may be uncertain, but it holds exciting opportunities for us to demonstrate our resilience, and better ourselves and the world around us. TUJ Continuing Education is proud to serve our local community members, whatever stage of life, by providing accessible knowledge and tools with which they can take advantage of these opportunities. The world won't stop; neither will we.



The Significance of Temple University Japan's New Campus

Bruce Stronach
Dean, TUJ



This article is reprinted from Temple Now, a publication of Temple University. It originally appeared September 10, 2019

As I write this, I am sitting in what remains of the Temple University Japan (TUJ) Dean's Office; this has been my office for 12 years, but I'm happy to be packed and ready to move.

By the time this is published, TUJ will have moved to Tokyo's Sangen-jaya District on the campus of Showa Women's University (SWU), after 23 years in the Minami-Azabu District. We are not just moving location; we are moving from three office buildings to a traditional university campus. While this is significant for our students and faculty, the move means far more for Japan, the U.S. and the world: It holds great potential to have a transformative impact on the meaning of higher education in the global era.

An evolving institution

Since TUJ first opened in 1982, it has been a nomad institution, moving between a series of four different campuses through 1996. Those were key years in TUJ's development—a time when the institution defined itself as an overseas branch campus and also established itself as an institution of higher education in Japanese society. In 1996, TUJ first came under direct ownership of Temple's Main Campus. TUJ's branch campus identity and its establishment as a higher education institution in Japan, in combination, went a long way to create the physical and administrative platform upon which its current academic and organizational structure was developed.

Within a few years of opening TUJ in Minami-Azabu, it became obvious that rented office spaces were not ideal facilities for a university operation. Office buildings have narrow halls, with no large gathering spaces, no real lecture halls and no genuine campus. Literally and figuratively, those spaces were not ours.

So TUJ embarked on the search for a new location. There were four attempts at developing a new campus from 2004 to 2016, all of which were based on the fundamental concept that TUJ must be located in downtown Tokyo. TUJ thrives on its relationship with businesses, governmental organizations, embassies and other universities downtown. Non-Japanese students make up 60 percent of the student body, and whether they are studying business, art, Japanese language or political science, they all want to be where the action is—and downtown Tokyo is action.

The question of how TUJ came to be relocated onto the campus of a private women's university is less important than why it came about—and what it says about the role of universities in today's globalized world.

Two fundamental principles for both TUJ and SWU were: first, that international diversity and a global perspective are necessary elements of higher education, and second, that negotiations between the institutions were not to be corporate negotiations based on a zero-sum-game perception of winning or losing, but a variable sum game in which a trusted partnership would bring equal value—albeit in different forms—to both sides.

International identities

The world today is struggling with the social and psychological impacts of globalization; identity, belonging and the group are all in flux, creating an anxiety and anomie not seen since the days of Durkheim. But much like industrialization in the 19th century, globalization is an irreversible phenomenon built on developments in communication, information and transportation technologies. We must learn to live in this new and evolving global technological environment.

Article continues next page

Significance of TUJ

Continued from previous page

As a nation, Japan has recognized the need to compete globally at all levels of the corporate hierarchy, from large corporations to small businesses—and it is asking its universities to develop global human resources. Japanese universities must create programs and curricula that support the education of a generation of professionals who will no longer work for one employer their entire careers, and who will require constant upgrades to their knowledge of rapidly developing technical and social innovations.

Its universities must also recruit foreign students who can be productive members of Japanese society in the future.

In other words, Japanese universities must do what TUJ does already—and will continue to in the future.

TUJ is by far the most diverse and international institution in which it has been my pleasure to work. TUJ utilizes its strong points to support the internationalization of Japanese higher education by making academic credit-exchange agreements with Japanese universities and providing workshops and training on university administration.

TUJ is committed to being a part of Japanese globalization. It will recruit foreign students to come to Japan, learn Japanese, learn how to interact with Japanese people and stay to become productive members of society. It will also be the place where Japanese citizens will become global human resources through being educated in critical thinking, while communicating and interacting with a diverse student body drawn from around the world.

For our non-Japanese students, the greatest asset of studying Japan and its culture at TUJ is that our students get a global perspective on the country. Be it anime, business or foreign policy, a TUJ student can study and discuss those topics not only with Japanese faculty and students, but also faculty and students from around the world.

The move to Sangen-jaya and the relationship with SWU is but the beginning of the next phase of TUJ's development as a global institution of higher education. Globalization has been of fundamental importance to TUJ. It has greatly increased the ability of TUJ to coordinate with Main Campus through improvements in financial transactions and communications. It has significantly reduced the cost of bringing students and faculty to Japan. It has created the need for an educational niche that TUJ is uniquely suited to fill.

TUJ as an institution of higher education, and as a branch campus of Temple University, will continue in the mid-term future to be a small American liberal arts university that will also be one of the first institutions to fulfill the needs of a new generation of global citizens. It will have an educational role—and assimilating role—that gives it weight and impact far beyond its size.

However, the technology that drives globalization is evolving so rapidly that what those attributes will mean in the future, and what impact they will have on TUJ's curriculum and its pedagogy, remains to be seen.

What we do know is that TUJ has a new platform upon which it is free to build its future.

Bruce Stronach has a doctorate in public diplomacy and has worked in Japanese and American universities for more than 40 years. He has served as TUJ's dean since 2008 and is currently co-authoring a history of TUJ with Rich Joslyn, a past dean.

Bruce Stronach has served as dean at Temple University Japan (TUJ) since 2008.

TUJ and SWU: Partners in globalization

Although TUJ has worked with numerous Japanese universities, its deepest ties are with Showa Women's University (SWU), and the proximity of the campuses will spur even more connections. Since 2016, more than 60 SWU students have studied at TUJ through a credit exchange program. One TUJ student broke ground in the spring 2019 semester by being the first male student in a SWU undergraduate course.

The institutions have also hosted a number of joint symposia on a variety of topics, and the first cohort of SWU students has already begun the TUJ-SWU undergraduate double-degree program. A similar program for TUJ students will be established, as well as collaborative graduate programs, in the future. In addition, TUJ and SWU are implementing a range of agreements on ancillary issues related to the universities' relationship, including codes of conduct, sports facility usage, and respective campus usage.

SWU itself has been a trailblazing institution in globalizing higher education. Chancellor Mariko Bando and other members of the leadership team of SWU understand the need for Japanese universities to develop global human resources, and the university's relationship with TUJ will play a significant role in attaining that goal.

SWU has for some time been developing a number of programs and initiatives designed to increase the school's global competitiveness, including a strengthened English curriculum, more content courses taught in English, and a new Department of Business Design—the third program at the institution with a study abroad requirement. SWU currently has 38 partner universities around the world—including Business Academy Aarhus in Denmark and Colorado University—where about 100 SWU students study each year.

SWU is also one of the very few Japanese universities with a campus in the United States. Since 1988, SWU's Boston Campus has offered an English-based language education experience for its students. About 500 SWU students study at the Boston Campus per year, 350 of whom stay for at least one semester.

The partnership between the two institutions represents a meeting of the minds in the globalization of higher education, and all who come into contact with TUJ and SWU will reap the benefits of this unique collaboration. The academic and student interactions between TUJ and SWU will be a true manifestation of globalization.

An Open Letter to **All** TUJ Alumni

Thank you to everyone who so generously contributed to the TUJ Student Emergency Fund.

Since I wrote to you last month explaining the growing need among our students, dozens of TUJ alumni, staff and faculty have stepped forward to donate money in support of this important cause.

I am pleased to report that we have raised over 1,700,000 JPY to date.

While TUJ has developed contingency plans to care for students affected by COVID-19, our institutional budgets are increasingly tight at the same time that student need continues to grow. Many students have lost part-time employment or have parents who are now facing significant financial hardship. I realize that many of you may also be negatively impacted financially by COVID-19, but if you are in a position to help others less fortunate, and especially TUJ students, there is information below on how and where you can donate.

A gift of any size can make a difference to those who have nowhere else to turn, and all funds that we raise during this campaign go directly to helping TUJ students in need.

I have confidence that our Temple community will rise to the occasion and face this great challenge. TUJ is doing everything in our power to ensure that our students are safe and remain on track to meet their academic goals.

Thank you for your continued support,



Bruce Stronach
Dean, Temple University, Japan Campus

How to Make a Donation

Donations in Japanese Yen

1. By bank transfer (Ginko Furikomi)

Bank/Branch: Mizuho Bank, Azabu Branch
Account Number: Futsu 8040756
Recipient: TUJDONATION

Please include your name and mailing address when transferring money

2. By credit card (MasterCard or Visa). Please select “Student Emergency Fund” from the drop down menu.

[Donate to TUJ by Credit Card](#)

Donations in US Dollars

1. Donations to TUJ in US dollars may be made either directly to the TUJ Fund on main campus.

[Donate to TUJ](#)