

TUJ Times



## Landmark \$4.5 Million Gift to TUJ

*Donation from Goldman Sachs Japan President Masanori Mochida—TUJ's largest ever—will allow select graduates of Japan's public high schools to attend TUJ free of charge.*



テンプル大学ジャパンキャンパス

— 国公立高等学校卒業見込者対象 —

持田・ストロナク

全額奨学金

FULL SCHOLARSHIP PROGRAM

Temple University, Japan Campus's  
MOCHIDA-STRONACH PUBLIC HIGH SCHOOL PROMOTION PROGRAM  
- for select students graduating from Japanese public high schools -

Temple University, Japan Campus has formally announced a \$4.5 million gift from Masanori Mochida, president and representative director of Goldman Sachs Japan Co., Ltd

The gift—the largest TUJ has ever received—will create an endowed fund that will support scholarships offering access to a TUJ education for graduates of Japan's public high schools.

TUJ's Mochida-Stronach Public High School Promotion Program, named in part to honor Mochida's longtime friend and former TUJ Dean Bruce Stronach, will select a cohort of Japanese public high school students annually based on academic merit to receive full-ride scholarships that will cover all tuition costs and fees for up to 10 semesters of undergraduate study. This includes the option of studying at Temple University's Main Campus in Philadelphia for up to two semesters (tuition and fees only) as well as college preparatory studies in TUJ's Bridge Program. Applications are now being accepted for the first cohort of Mochida-Stronach Scholars commencing their studies at TUJ in 2022.

In addition to being by far the largest single donation in TUJ's 39-year history, Mochida's gift will establish the school's first endowed fund and allow TUJ to offer full-ride scholarships for the first time.

"On behalf of the Temple University Japan community, I extend our deepest gratitude to Mr. Mochida for his generosity," said TUJ Dean Matthew J. Wilson. "His landmark gift will help generations of deserving Japanese public high school students pursue their dreams and take their first steps to leadership by opening the door to a high-quality international education at TUJ and joining our students from around the world."

The path that led to the creation of the Mochida-Stronach Public High School Promotion Program began nearly 40 years ago when Mochida met Stronach, then a visiting lecturer at Keio University. They developed a warm and lasting friendship. Stronach helped teach the younger Mochida English and encouraged him to pursue a graduate business degree at the University of Pennsylvania's prestigious Wharton School.

After Wharton, Mochida joined Goldman Sachs in 1985 as an associate in the Corporate Finance Division. Seven years later he became a partner. In addition to serving as president of Goldman Sachs Japan, he is a member of Goldman Sachs' Management Committee and a co-chair of its Asia Pacific Management Committee. He is a member of the Goldman Sachs Investment Banking Division's Asia Executive Committee and the Goldman Sachs Japan Co., Ltd. Executive Committee.

Continued, next page

## Mochida Gift, Continued from page 1.

Temple President Jason Wingard has known Mochida since 2013, when Wingard was managing director and chief learning officer at Goldman Sachs.

“No one understands the transformative power of international education better than Mr. Mochida,” said Wingard, who was appointed president of Temple in June after serving as dean and professor of the School of Professional Studies at Columbia University. “His remarkable career at Goldman Sachs is a living example of that power to the young people of Japan and Temple students around the world. The Temple University community is honored and humbled to call him a friend.”

Mochida has spent much of his life working to raise awareness and funds to support young people living in poverty in Japan, particularly through Goldman Sachs Gives, the firm’s charitable foundation.

“For decades, Mr. Mochida has done so much to provide educational opportunities in support of the underprivileged in Japan,” said Stronach. “This wonderful gift to TUJ is a natural extension of that legacy, and will empower young people in Japan to follow in his footsteps and become future global leaders.”

To Mochida, an investment in the international education of Japan’s public high school graduates—many of whom don’t have the same level of access and exposure to international culture—is an investment in the nation’s future.

“For future leaders in Japan, access to a high-quality international education is critical,” Mochida said. “This scholarship will enable Japanese public high school students from all backgrounds to support the globalization of Japan through an international education at Temple University.”

The oldest and largest foreign university in Japan, the Japan Campus of Temple University delivers a world-class educational experience in English to nearly 4,000 undergraduate, graduate, and non-degree students from 60 countries. TUJ students have the opportunity to receive an American-style education while pursuing a degree from Temple University, a leading urban research university with a Main Campus based in Philadelphia, Pennsylvania. In 2019, TUJ moved into a new, purpose-built, six-story facility on the campus of Showa Women’s University in Setagaya-ku, Tokyo. TUJ will celebrate the 40th anniversary of its founding in 2022.



Photograph: Credit: Ryan S. Brandenburg

### Key People:

Mr. Masanori Mochida  
President and Representative Director, Goldman Sachs Japan Co., Ltd.

Mr. Mochida was born in Tokyo in 1954. He joined the Daiichi Kangyo Bank (now Mizuho Bank) after graduating from Keio University in 1977. He received his MBA from the Wharton School of the University of Pennsylvania in 1985 and joined Goldman Sachs in the same year. He has served in his current position since 2001.

Dr. Bruce Stronach  
former TUJ Dean

Dr. Stronach was born in Maine in 1950. He graduated from Keene State College in 1974 and obtained his Ph.D. from the Fletcher School of Law and Diplomacy, Tufts University in 1980. After serving as a visiting researcher at Keio University in 1976 and as a lecturer at the International Center, he was appointed as Provost of Becker College (USA) in 1998. He was subsequently appointed as Acting President of Becker College and President of Yokohama City University, before serving as Dean of TUJ from April 2008 for a period of 13 years.

# Konnichiwa!

## *Hooter Arrives in Japan*



### TUJ Staff Writers

Hooter has arrived!

TUJ's 2021 OwlCrowd Campaign was a major success and raised over \$10,000 toward the purchase of a Hooter the Owl costume for the Tokyo Campus.

Having Hooter as a full-time resident in Japan, and a regular presence on the Tokyo campus, will help support TUJ's ongoing efforts to recruit and retain students, and build a stronger Temple identity among its local student population.

Not only will Hooter help TUJ build a stronger community and generate school spirit on campus, the mascot will be an important ambassador for Temple University across Japan.

Mascots play an important part in contemporary Japanese culture and are used extensively in marketing and brand-building throughout the country. TUJ is confident that Hooter's new presence in Tokyo will resonate meaningfully in the larger community and align the school very positively with a light-hearted but important aspect of modern Japan—with a uniquely American twist.

Everyone at TUJ has welcomed Hooter with an enthusiastic,

**Konnichiwa!**

Thank You to All Who Contributed

*Arigato Gozaimashita !*

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Mr. Haruka Yasuda  
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## Yasuko Taoka Appointed Associate Dean of Academic Affairs



Yasuko Taoka

Matthew J. Wilson, dean of Temple University, Japan Campus (TUJ), has announced the appointment of Dr. Yasuko Taoka as TUJ's new associate dean of academic affairs, effective October 1, 2021. Dr. Taoka is currently the dean of the School of the Arts and Humanities at Wayne State College.

As TUJ's chief academic officer, Dr. Taoka will oversee all aspects of the institution's academic enterprise, including day-to-day operations of TUJ's 10 undergraduate majors, two 2+2 programs (based partly at Temple's Main Campus in Philadelphia) and three graduate programs; faculty affairs, research, and faculty hiring; application of university academic policy; academic advising and support; the registrar's office; accreditation and assessment; inter-university relations, and the development of new academic programs.

"We are delighted that Dean Taoka is joining our team," said Wilson. "When we set out on an international search to find a new associate dean of academic affairs, our goal was to find an experienced administrator with a total commitment to academic quality and helping students become global leaders. That's what our students deserve, and that's what we've found in Dean Taoka."

Dr. Taoka has served as dean of the School of Arts and Humanities at Wayne State College (WSC)—a public, four-year institution with more than 4,000 students founded in 1910 in the state of Nebraska—since 2017. As dean, she oversees the School of Arts and Humanities' five academic departments representing 20 majors in the areas of art, design, communications, journalism, history, political science, geography, language, literature, theater and music. Dr. Taoka supervises 40 full-time equivalent, tenured/tenure-track faculty members and manages three academic buildings that include specialized facilities for the fine and performing arts, broadcast and print journalism, and the media arts.

In addition to her responsibilities as dean, she has overseen WSC's Honors Program, Interdisciplinary Studies Program, Rural Law Opportunities Program, Service Learning Program, Study Abroad and Holland Academic Success Center, home of the college's centralized advising and tutoring services.

"To join a community with Temple University Japan's quality, reputation and momentum is the opportunity of a lifetime," Dr. Taoka said. "TUJ has so much to offer its students: faculty who are both international leaders in their disciplines and eager to engage with students; the intimacy of a small school and the resources of a large research university; an extraordinarily diverse student body and faculty; the city of Tokyo, a buzzing hub and a learning lab for students; and Japan, a country that offers a rich culture and tradition."

Taoka is returning to the land of her birth. She left Japan in 1982—the year TUJ was founded—to move to the United States. A respected scholar in the areas of ancient Greek and Latin language and literature, Dr. Taoka was an associate professor of classics and chair of the Department of Languages, Cultures, and International Trade at Southern Illinois University (SIU) Carbondale prior to her arrival at WSC.

She also edits the journal *Teaching Classical Languages*. Dr. Taoka joined the faculty at SIU, a large public research university, in 2007. She earned master's and doctoral degrees in classics at The Ohio State University and a bachelor's degree in classics at Grinnell College.

TUJ continues to add strong academic leadership and experience to its campus. Dr. Taoka is the second new associate dean hired since Wilson was appointed dean in 2020. She joins Leslie A. Tirapelle, TUJ's associate dean for library and learning innovation—a new position—who was hired from Pasadena City College.

"We're committed to bringing more leading administrators and scholars from around the world," Wilson said. "It's part of our transformation as we take TUJ to the next level."

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## TUJ Launches New Website

Revamped Online Presence Offers a Better Digital Experience and Enhanced Brand Integrity



Visit: [www.tuj.ac.jp](http://www.tuj.ac.jp) and see it today!

# HyFlex Classrooms Debut at TUJ

*Online Learning Environment Enriched with New Classrooms and Technology*

For the Fall 2021 semester, Temple University Japan (TUJ) is once again offering a combination of in-person, hybrid, and online courses.

Nearly 60% of the students enrolled at TUJ are international, and due to Japan's immigration restrictions related to the coronavirus, hundreds of students have started their studies online while anxiously awaiting permission to enter Japan.

As the COVID-19 crisis drags on, impacting both overseas and domestic students, TUJ has been working to enhance online learning tools and improve virtual learning environments for its students.

The rollout of new classroom approaches this semester is specifically designed to assist students and enhance their education. TUJ has equipped two state-of-the-art "HyFlex classrooms." To allow students to learn both in person and online simultaneously without stress, these classrooms are equipped with several 65-inch displays, high-performance microphones, and the latest camera and computer models. Even if TUJ students are thousands of miles away or are participating in a class from across Tokyo, they can see what their instructors and classmates are doing in real time while proactively participating in the class.

TUJ has also equipped a new "collaboration classroom" at its Sangenjaya campus. This classroom is furnished with multiple

conference tables and executive chairs with students facing each other instead of everyone only looking towards the front of the room. This classroom arrangement creates an environment that encourages students to discuss and interact with each other while maintaining social distancing. This layout is also consistent with the dynamic American-style education provided by TUJ.

One of the professors who has received specialized training on the HyFlex classroom equipment said, "We can use this technology to give students better learning opportunities. We have figured out new ways to teach for online and in-person hybrid classes, but I want to work with my students to create a new class style." Shunya Fukuda, a junior majoring in international business, who observed the new classrooms emphasized that, "This feels like a cutting edge classroom. Here we can learn by connecting to the whole world online. Using these classrooms, I hope we'll have more events with the main campus in Philadelphia."

"The introduction of these new classrooms will help our students cultivate the skills they need in the 21st century," says Dean Matt Wilson. "Through their HyFlex classroom studies, I hope that TUJ students will become more familiar with technology and learn to cooperate across international borders." He adds that "we always put our students first at TUJ, and we intend to continue preparing learning environments like this according to the needs of our students and professors."



One of the new HyFlex Classrooms that make it possible to learn online and in person simultaneously.

# Naomi Sanyika Moore Wins Livingstone Undergraduate Research Award



TUJ Stories | June 15, 2021

TUJ psychological studies student Naomi Sanyika Moore has received the Temple University Libraries' Livingstone Undergraduate Research Award in Social Sciences for her research Development of the Student Sexual Health and Well-being Questionnaire. Moore's research was done in the course Survey Design: From Theory to Practice taught by Ada Angel.

The Livingstone Undergraduate Research Awards celebrate excellence in undergraduate work and addresses the depth and breadth of undergraduate research subjects, methods, and projects. The winners are chosen based on their ability to approach the topic in an imaginative way, making an original contribution or using innovative research methods.

## Seeking a Better Conceptualization of Sexual Health

Moore suggests universities can play an important role in providing resources that support student sexual health and well-being. This requires an understanding of what students actually need. "University can be an exciting opportunity to explore sexual identity or sexual being. However, a lot of young adults have experienced inadequate or inconsistent sexual health education and knowledge, which puts them at risk for negative sexual health outcomes," Moore says.

In her studies, Moore was shocked to find gaps within the university and within the literature itself. "As someone in their early 20s, I'm actively experiencing the realities of my own sexual health well-being and I'm reading this literature that is not at all capturing the depth of that experience." Moore says that the current approach to sexual health does not cover the age range of college young adults, and the current theoretical definition is not relevant to serving the role in helping people.

Moore is concerned this gap can have disastrous consequences with not only the biomedical aspects of issues such as unintended pregnancy or STIs, but the problems related to sexual consent. "I really wanted to highlight that we need more information for students, or at least understand what levels of understanding currently are."

Moore's intent with this project was to find a way to gather student data and provide a framework for using that data to create actionable change and direct what support and services might be relevant to students.

## Constructing the Questionnaire

In the process of conducting the questionnaire, Moore experienced the same bias and the limitations she found in the literature while deciding what was and wasn't OK to ask in the questions. "In our textbook, we're learning how to desensitize the questions or ask them in the least burdensome way possible. If I had made the questionnaire which I was more comfortable with, then it would have looked exactly like the ones that are already published."

Moore initially struggled with the construction of her questions, which came with a certain level of sensitivity. She says she was afraid that her questions would seem too blunt, though she sometimes had to ask the questions anyway. In the class Survey Design: From Theory to Practice, where students have many opportunities to do peer review and give each other feedback on their items, she soon found the answer. "You're not going to make a perfect questionnaire, but you need to be able to have that conversation in a way that actually invites people to give you the information," Moore says. With help from her peers and advice from Dr. Angel, she modified the questions many times before she completed the questionnaire. It received 75 responses within one week.

"75 participants is a very good number for one week." Dr. Angel said. "With her questionnaire, she really created a wonderful academic paper with a strong theoretical framework and well-analyzed data. This project that she did was very good and could be used at TUJ to assess student sexual health."

## Information is the Key to Helping Others and Ourselves.

Moore says that it is all about the information, breadth and honesty which allow people to really understand the fullness of their sexual experience, whether they are sexually active or not. "I think we deserve to know the whole picture of sexual health and well-being to support ourselves and be supportive of others. It is my dream for us to be more focused on just being authentic in the complex reality of human beings and caring about our emotions, how we relate to other people, and that we deserve to enjoy ourselves."

Moore is finishing up her capstone course and will graduate this summer. Her current career interest is in youth mental health in an international context and working as an international school counselor.

# New Associate Dean for Library and Learning Innovation Appointed



Dr. Leslie Tirapelle

Temple University, Japan Campus (TUJ) is elevating its focus on innovation, student success, and academic excellence through the hiring of Dr. Leslie A. Tirapelle. Effective August 1, 2021, Dr. Tirapelle will assume the newly created role of Associate Dean for Library and Learning Innovation.

With over twenty years of higher education experience serving in faculty and leadership roles for libraries, distance education, academic technology, learning support services, and professional development, Dr. Tirapelle will help provide students from around the world with the tools necessary to succeed in our digital and ever-changing world.

Over the last seven years, Dr. Tirapelle has served as Dean of Libraries & Distance Education at Pasadena City College (PCC), a large urban college in Southern California that educates nearly 30,000 students. As Dean, she successfully led the improvement of library programs and services, growth of the college's online course and degree offerings, and increased use of open educational resources. In the 15 years preceding, Dr. Tirapelle served as PCC's Associate Dean of Distance Education and as a Systems Librarian.

In her role as the inaugural Associate Dean of Library & Learning Innovation at TUJ, Dr. Tirapelle will play a key role in enhancing student-centered programs as well as providing tools, resources, and services that assist students and further the university's strategic vision and goals. In addition to overseeing library operations, she will also focus on developing sustainable, flexible, and innovative learning solutions, research methods, and teaching approaches that can improve student outcomes, enhance scholarly innovation, and help shape a global education in our digital age.

"Taking another major step toward the implementation of our new strategic plan, we are very excited to add Dr. Tirapelle to our senior leadership team in this innovative role" notes TUJ Dean Matt Wilson. "Not only will our students and faculty benefit greatly from her expertise in research, digital tools, and online learning, but her international background, diverse perspectives, and leadership skills will further enrich our global campus in Tokyo."

Dr. Tirapelle received an Ed.D. in Higher Education Administration from the University of Southern California, a Master's in the Management of Information Systems from Claremont Graduate University, a Master's in Library Science from San Jose State University, and a Bachelor's in Cultural Anthropology from the University of California at San Diego.

Dr. Tirapelle was born in Taiwan and raised in Singapore, which she still considers home. She will move to Tokyo to join TUJ with her husband and two teenage sons. "I'm extremely honored and excited about joining an institution of TUJ's caliber, and look forward to collaborating with the outstanding faculty, staff and students to achieve even greater academic excellence." Outside of work, Dr. Tirapelle enjoys spending time with her family, baking, traveling and sailing catamarans.

**Temple University**  
Japan Campus

## MASTER IN MANAGEMENT

**Program Start**  
Fall Semester

**Application Deadlines**  
>>> **May 15**  
Student Visa-seeking applicants  
(admissions & student visa application deadline)

>>> **June 30**  
All other applicants (admissions deadline)

**Fox School of Business** **AACSB** ACCREDITED

As part of the international powerhouse and research institution of Temple University, the Fox School of Business educates diverse future leaders from across Philadelphia, the United States, and the world.

# TUJ Holds Live In-Person Commencement

*Graduates who weathered the COVID-19 storm will now spread their wings to take on the world*



**A crowd gathers to cheer on graduating students.**

TUJ held its annual commencement ceremony on June 6, 2021, at the Hitomi Memorial Hall on the campus of Showa Women's University. Traditionally held at the end of the spring semester, concerns about COVID-19 necessitated a postponement of last year's ceremony until December 2020.

Observing COVID-19 infection prevention protocols and following local health and safety guidelines during the ceremony, TUJ celebration in Tokyo was an official part of Temple University's (Philadelphia, Pennsylvania, U.S.A.) 134th Commencement.

TUJ students who successfully complete their degree requirements at the Japan Campus receive an American degree from Temple University, Philadelphia. Approximately 200 graduates, representing all the undergraduate and graduate degree programs offered at TUJ, participated in the commencement ceremony in June.

The total number of Temple University Class of 2021 graduates worldwide was 10,221, who hail from across the U.S. and various countries around the world. The oldest graduate in the undergraduate program was 69 years old and the youngest was 19 years old. The breakdown of the number of TUJ graduates for the year 2021 is 281 for the undergraduate program (BA/BS and AA), and 63 for the graduate program (master's & doctorate degrees), totaling 344 graduates in Japan this year.

In celebration of the students, pre-recorded messages from Temple University President Richard Englert and Executive Vice President and Provost JoAnne Epps were delivered. Nicholas Hill, Deputy Chief of Mission for the U.S. Embassy, provided congratulatory remarks while the keynote speech was

delivered by Robert Noddin, Chairperson, AIG Japan Holdings KK. Additionally, Temple University's famous mascot, Hooter the Owl, made his debut to congratulate graduates and their families.

The graduating speakers representing the undergraduate and graduate programs expressed their appreciation, looking back their days at TUJ. Naomi Moore from Washington, USA (BA) and Naoto Uono from Niigata, Japan (LLM) both recounted their own journey to their respective degrees, how they overcame the anxiety and difficulty of the sudden transition to online learning due to COVID-19, their gratitude for the support from their families and those around them, and their outlook for the future.

TUJ streamed the proceedings live online to allow families and friends of the graduates from all over the world to view it. The broadcast can be viewed on the TUJ Youtube channel.

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## **Commencement by the Numbers**

Total number of graduates in the TUJ Class of 2021: 344

- Associate of Arts: 2
- Bachelor of Arts / Bachelor of Science: 279
- Master of Laws: 9
- Master of Business Administration: 10
- Master of Science in Education: 36
- Doctor of Philosophy in Education: 8



# THANK YOU TO OUR DONORS

## Masanori Mochida

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# Minister of MEXT Koichi Hagiuda Visits TUJ



**Dean Matthew Wilson with Mr. Koichi Hagiuda**

On July 5, 2021, Mr. Koichi Hagiuda, Minister of Education, Culture, Sports, Science and Technology (MEXT) visited the Japan Campus of Temple University (TUJ). The Minister's visit marks another milestone in Temple University's distinguished history in the country. Based in Philadelphia, Temple University has been providing high-quality international education and offering degrees from an internationally acclaimed American university to students in Japan for nearly four decades.

During his visit, Minister Hagiuda initially toured the TUJ campus interacting with students and faculty from Japan, the U.S., and other countries around the world. His tour included classroom observations of practical teaching and hands-on learning in several courses such as Advanced Media Editing, Photography, and Special Topics: Picture Books.

Minister Hagiuda then met with Dean Matthew Wilson and Senior Associate Dean Chie Kato along with Showa Women's University (SWU) President and Chancellor Mariko Bando, President Natsuko Kohara, and Professor Atsuko Kashiwagi. They discussed the importance of international education and positive impact of ongoing collaborations between TUJ and SWU, including symposiums, student events, joint courses, and even multiple double degree programs.

In light of the challenges presented by the ongoing pandemic, the Minister acknowledged the benefits of Japanese students studying abroad and the importance of Japan inviting international students into the country as soon as possible. He discussed TUJ playing an even greater role in this space. Noting the value of international collaborations, Minister Hagiuda took particular interest in the unique double degree programs that enable students to obtain two undergraduate degrees — one from Temple University and one from SWU – in a five year span. Now in its second year, the TUJ/SWU double degree program is experiencing success in building educational bridges, expanding student horizons, and preparing global talent.

Three TUJ students and six TUJ/SWU double degree students also met with Minister Hagiuda during his visit. The Minister began by encouraging the students to continue studying hard despite the difficult conditions caused by the coronavirus pandemic. One SWU double degree student commented, "When I joined TUJ, I felt that it is very important not only to learn English, but also to discover what to learn in a different language." Hagiuda replied "Just being able to speak English expands your options in life, so please continue studying a wide range of things. Politicians around the world are speaking English and they don't wait for translations." He conveyed the importance of communicating in English to the students by sharing his own experiences.

# Temple University's Global Ranking 2022 on Par with Top Japanese Universities

Temple University has been ranked on par with some of the best institutions in Japan in the annual Times Higher Education World University Rankings for 2022. Two Japanese universities scored in the Top 100 with University of Tokyo ranked at No. 35 and Kyoto University ranked at No. 61. The No. 201–250 group includes Tohoku University. And the No. 301–350 includes Temple University, Osaka University, and the Tokyo Institute of Technology.

TOP 1-100	TOP 201-300	TOP 301-400	TOP 401-1000
No. 35 University of Tokyo No. 61 Kyoto University	Tohoku University	Osaka University <b>Temple University</b> Tokyo Institute of Technology Nagoya University	Hokkaido University University of Tsukuba Keio University Waseda University

TUJ currently enrolls students from 60 countries and regions. As a higher education institution offering American college degrees in Japan, it is a viable option for students seeking a truly international environment. In addition to undergraduate and graduate degree programs, TUJ offers non-degree programs such as academic English and continuing education programs for the public.

In September 2022, US News & World Report, ranked Temple University in the following categories.

- 2022 National Universities: #103
- 2022 Top Public Schools: #46
- 2022 Best Colleges for Veterans: #62
- 2022 Best Graduate School of Education: #39
- 2022 Best Law School: #53
- 2022 Best Law School/Trial Advocacy Program: #1

For additional details see: [The Times Higher Education World University Rankings](#) and [US News and World Report](#)



## Life doesn't end with graduation. Why should your education?

TUJ offers hundreds of continuing education opportunities to support our alumni throughout your life and career. And in today's world, we need to constantly acquire new knowledge and skills. For 25 years TUJ has worked to ensure that alumni and other members of our community have access to affordable high quality professional and personal development opportunities. *For life.*

## TUJ alumni get 15% off all continuing education courses. And if it's your first time, no entrance fee!

In addition to the extensive on-campus options, Continuing Education now offers fully remote taught courses that you can take online from anywhere in the world. The Spring semester starts January 23. Take advantage of more than 100 online and in-person courses and workshops in areas such as:

<ul style="list-style-type: none"> <li>• Entrepreneurship</li> <li>• Leading and managing change</li> <li>• Investment and finance</li> <li>• Digital marketing</li> <li>• SDGs and sustainable development</li> </ul>	<ul style="list-style-type: none"> <li>• Interpretation and translation</li> <li>• HR management</li> <li>• AWS cloud computing</li> <li>• Developmental psychology</li> <li>• And many more...</li> </ul>
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Visit [www.tuj.ac.jp/cont-ed](http://www.tuj.ac.jp/cont-ed) for more information and the complete list of courses

Or contact [contedinfo@tuj.temple.edu](mailto:contedinfo@tuj.temple.edu) if you would like to speak with an advisor.

# TUJ Alumni Enjoy a Return to a Live Game Experience!

Temple Owl "Scootie" gives a great performance on the court in front of TUJ fans!



**Alumni and Friends Cheer on Scootie Randall at the Ota-City Gymnasium**

Almost 40 TUJ community members including students, alumni, faculty, staff and family members came out to cheer on Andrew "Scootie" Randall in a match between the Nagoya Fighting Eagles and Earthfriends Tokyo Z on October 24th.

Randall, a 2013 graduate of Temple University, is a highly regarded power forward who has played in the Japanese B League since 2013. During his 4-season career on Temple University's NCAA Division I Basketball Team he averaged 10.7 points and 4.7 rebounds per game as a junior, but missed seven games with a hairline fracture. In his senior season in 2012-13, he averaged 11.3 points, 6.3 rebounds and 2.1 assists per game.

After Temple he moved to Japan to join the Iwate Big Bulls averaging 20.2 points per game and making the All-Star Team in 2015. The following year, Randall played for Shimane Susanoo Magic, averaging 23.5 points, 8.9 rebounds and 2 assists per game and was named All-Japanese BJ League Forward of the Year. He joined the Fighting Eagles Nagoya this season.

The Sunday, October 24 match-up took place at the Ota-City General Gymnasium, with Randall leading the team to a win and a final score of 79-52. Boosted by the cheers from TUJ fans, Randall scored 11 points in 25 minutes of play. He also marked 5 rebounds and 3 assists.

Temple University's Basketball program has launched the careers of several Japan League players including Wayne Marshal, a 2008 TU graduate who currently plays for the Shinshu Brave Warriors. Local alumnae Lisa Fujino, who studied in the Bridge Program of TUJ, is now the head manager of Hiroshima Dragonflies, with many more TU community members using their talents in professional sports both on and off the field.

Now that the state of emergency has ended, we hope for many more opportunities to cheer on our fellow Owls in person. Hope even more alumni will join us in future.

# Cultivating Global Leaders for a Post-COVID World

*Emerging Leaders Program Launches in Fall 2021*



**Emerging Leadership Program TUJ**

With a focus on cultivating strong talent for the global workplace and enhancing practical skills, Temple University, Japan Campus (TUJ) launched an innovative [Emerging Leaders Program](#) in the Fall 2021 semester. In an ever-changing world impacted by the COVID-19 global pandemic, it is critical to offer top quality training to the leaders of tomorrow.

TUJ faculty and industry professionals teach and train the student “Emerging Leaders” in the areas of communication, goal setting, motivation, team building, innovating, conflict resolution and others. The Emerging Leaders Program involves a credit-bearing leadership course for a select cohort of incoming undergraduate students, and it engages these students in their community through service opportunities and participation in university event design and management. Emerging leaders also have access to networking and other special opportunities.

“We are excited to roll out this new and unique leadership program,” said Dean Matthew J. Wilson. Inspired by his previous experience leading other U.S. universities, Wilson came to TUJ with the vision of building a practical leadership program that motivates students from the first day of their university experience.

Wilson observed that through the program, “students will have valuable opportunities to grow as leaders, interact with professionals, and develop life-long friendships while pursuing a degree at a globally-ranked American university.” He added that “it is critical that we help students develop skills that will open doors and facilitate success.”

In the classroom, the Emerging Leaders have the opportunity to explore various models of leadership from a theoretical and practical perspective through the eyes of professionals in Tokyo. “Our guest speakers include prominent business and community leaders,” said William Swinton, professor overseeing the leadership course and director of International Business Studies at TUJ.

“This course assumes that leadership can be learned. Anyone can become a leader at any point in their life. Leadership is not confined to titles and positions. Leadership is a relationship and a commitment,” said Swinton.

The Emerging Leaders arrived on campus a week before the official start of fall classes, participated in intensive leadership training, and became part of the team that assists with new student events and activities during the semester.

“Engagement is one of the key components of this program,” said Nicole Despres, director of the TUJ Office of Student Services. “Emerging Leaders plan a major student activity, get involved with the community, and exercise their leadership skills in their projects.”

Because this leadership program has been developed as a university-wide collaboration among faculty, staff, and other stakeholders, the Emerging Leaders receive mentoring early in their university career. As part of the program, the students are invited to a special dinner hosted by Dean Wilson as well.

“This program is an exciting opportunity for any student looking to quickly engage, acquire critical skills training, and make a difference going forward,” said Dean Wilson.