

TUJ Times



Matthew Wilson's TUJ deanship a Homecoming 25 years in the Making

Beasley Law School Alumnus and Former Administrator returns to lead the Japan Campus



By Hillel Hoffmann

Matthew Wilson, LAW '99, the new dean of Temple University, Japan Campus (TUJ), is home at last.

On September 14, a quarter century after first setting foot on campus as a study abroad student, Wilson took the helm at TUJ, Japan's oldest and largest foreign university.

"You hear people talking about dream jobs, but this is literally my greatest hope come true. Temple University Japan helped shape me and my career, and I feel like I'm going home," said Wilson, who takes over at TUJ after serving as president of Missouri Western State University and the University of Akron.

"It's been exciting to reconnect with previous colleagues, become acquainted with new colleagues and, most of all,

connect with students here on campus," he said.

Wilson's relationship with TUJ began in the '90s when he came to Tokyo as a student at Temple's Beasley School of Law to participate in TUJ's new JD study abroad program. In 2003, he returned to direct TUJ's Law Program and later served as TUJ's associate dean and general counsel.

"Twenty-five years ago I selected Temple University as a destination to study law because of its Japan Campus," Wilson said. "I was not disappointed in my Temple education. It opened up doors and opportunities for me, and the education that is provided by Temple Japan's top professors, our caring staff and many people across the ocean in Philadelphia continues to open doors for Temple Japan students today."

See Homecoming on page 2

Homecoming, continued from page 1

Temple Executive Vice President and Provost JoAnne A. Epps said that Wilson's background, including his fluency in Japanese and familiarity with Japanese culture, makes him a good fit.

"Matt knows both Temple and TUJ—a very valuable perspective. His vision for the campus is to capitalize on its unique strengths for all of its students, whether they're from the U.S., Japan or around the world," Epps said.

Prior to his presidencies at Missouri Western State and Akron, Wilson served as dean of the University of Akron School of Law and associate dean of the University of Wyoming School of Law (he also held faculty positions at both schools). As a legal scholar, his primary areas of expertise are in international law, including Japanese law, international business law and international dispute resolution.

Wilson also has worked as an attorney in the U.S. and Japan, and in business for manufacturing companies in Japan. He has served as an interviewer and external reviewer for the Japan-U.S. Fulbright Program, and is currently a presidential representative on the NCAA e-sports working group.

Wilson received bachelor's degrees in political science and Asian studies with a Japanese minor from the University of Utah before earning his JD at Temple.

Although TUJ's position as a leader in higher education in Japan hasn't changed since Wilson left in 2009, TUJ's enrollment has grown since then. Significantly, the institution recently completed a transformative move to a new location. After 23 years in Toyko's Minami-Azabu District, TUJ relocated to the campus of Showa Women's University in the city's Sangen-jaya area, providing students with a more traditional campus experience, including green spaces and access to a broader range of facilities.

"It's remarkable to see the growth in the student body and the beautiful new campus designed to enhance the student experience in the center of Tokyo," Wilson said. "We have some amazing student spaces in our new facilities. I even enjoyed playing basketball last night with 15 TUJ students in the brand new gym and look forward to using the pool soon as well."

A pioneer in international education, TUJ was established in 1982 as the first educational institution in Japan to be recognized as a Foreign University, Japan Campus by Japan's Ministry of Education, Culture, Sports, Science and Technology. This status allows TUJ to sponsor student visas, enabling international students to study at the university for a semester or two or to complete a full, multiyear degree program.

Today's TUJ enrolls around 4000 students, including more than 1,300 undergraduates from approximately 60 countries. In addition to its English-speaking undergraduate program, TUJ has strengths in law, business and education and an English-language preparation program as well as continuing education and corporate education classes.

"For anyone interested in an international experience, there is no better place than Japan," Wilson said. "The stability, hospitality and safety of the country are amazing. Even if you've never traveled, Japan can be easily navigated. Tokyo is dynamic, energetic and vibrant. I anticipate that Japan's ability to navigate the current crisis combined with its infrastructure and all of the benefits it offers will spark even more people to consider Japan as a place to study, research, work and explore." Wilson replaced Bruce Stronach, who led campus through several critical changes—including the move to Sangen-jaya—in his 12 years as dean.

This article first appeared in [Temple Now on September 16, 2020](#).



The entrance to the TUJ Campus in Tokyo

Moving On

A farewell letter from Bruce Stronach who stepped down as the Dean of TUJ on September 13, 2020 after 12 years.



Bruce Stronach

My first Dean's Update was entitled, "The Beginning." This is my last Dean's Update, but it is in no way "The End." The past six months have certainly not been the ending to my time at TUJ that I had expected, but that's OK, my life has not been what I expected.

I come from a small town in rural Maine and if anyone had told me when I was growing up that I'd spend all my professional life in universities, most of my adult life in Japan, be president of a Japanese university and dean of TUJ, I'd have told them they were crazy. But life can be amazing if you let it. The most amazing thing about being dean of TUJ is that it is both the capstone of my career, and the best job I've ever had. After a lifetime in Japanese and American universities, I have had the pleasure these last 12 years of leading the only American university, and one of the most global institutions, in Japan.

Those of you who have read my Updates over the years know that I have a strong focus on globalization. When I was a graduate student in the 1970s, the world had been shaped by two devastating world wars within the past 60 years. My classmates at the Fletcher School were the most globally diverse group of people with whom I had ever worked and we were all committed to not repeat the mistakes of the past. Global collaboration and cooperation was the only way to combat the destruction of world wars and environmental collapse.

Resurgent nationalism and the COVID-19 pandemic have certainly slowed acceptance of globalization as a reality; it is difficult to get people to identify as global citizens above all else. But I remain an optimist for two reasons. First, the ever-increasing development of communication, transportation, and information technologies will continue to make the world a smaller and more interconnected place; there is no going back.

Also in this Edition of The TUJ Times:

Wilson's TUJ deanship a Homecoming 25 years in the Making

Moving On. A Farewell from Bruce Stronach

Professor Bedard Wins "Teacher of the Year"

TUJ and COVID-19: Putting Students and Safety First

Request for Assistance. An Open Letter to the TUJ Community

Matthew Wilson: 'Students need to come first'

Financial Support for Students Impacted by COVID-19

And second, there are those who understand that, and will create the social, political, cultural and economic matrixes to harness technological advances to create a more humane world for all.

That is why I have worked in universities for 44 years and that's why I love TUJ so much. It is not just that it brings together the society and culture of my birth and my adopted society and culture. It is because TUJ is one of the rare places, like the Fletcher School in 1974, where I see people from so many globally diverse backgrounds applying themselves to learn from each other what life is and what life can be. Life is not a continuum, a flat line from point A to point B, life is a trajectory, and if you truly understand others, if you support others, if you work with and for others, their lives will improve and your life will improve. It is pretty simple; do good to do well.

There is an old saying for people who like to hike in the woods, "See it as it is, leave it as it was." I'd like to think that TUJ is a little better than it was in 2008, but I'd be a fool to believe that was because of me. There are many reasons for TUJ's success, but the most important reason is the faculty and staff who have worked to make it a success.

It is an honor to have worked with those in Tokyo and Philadelphia who have sacrificed during the hard days, enjoyed the good days, and always done their best to make TUJ the leading institution of higher education, the model institution of global education that it has become.

Finally, as I go back to Maine and into retirement, I love the feeling of not knowing what will happen next, but knowing that whatever it is, it will continue my personal trajectory. In the same way, I leave with a light heart because I know that Matt Wilson, the next dean, will take over from where I left off and continue TUJ's positive trajectory.

Professor Bedard Wins “Teacher of the Year” for a Second Year in a Row



Tony Bedard (at the center) Photography by George Miller

Adjunct Professor in international business studies B. Anthony (Tony) Bedard has been named “Teacher of the Year” for two consecutive years. For the 2020 award, students voted during the summer and fall of 2019 and spring of 2020. In past years the recipient was announced at the graduation ceremony in June, but this year the ceremony has been postponed until December due to COVID-19.

Bedard received “virtual congratulations” online before the start of fall semester.

Associate Dean for Academic Affairs George Miller notes, “We have a lot of amazing professors who are beloved by students, so to be honored as the Teacher of The Year two years in a row is a huge feat. It shows that Professor Bedard is consistent in his high quality of teaching, and he continues to make connections with students.

When you see him interacting with students, it’s as though they are peers or colleagues. He treats students with respect, while also making classes fun and interesting. That’s a tough combination, and few can pull it off as well as Professor Bedard does.”

In a brief interview conducted with Bedard, he shared his excitement while looking back on his experiences and interactions with students.

How do you feel about getting this award for two consecutive years?

Winning this award, especially since it is based on student choice, is the highlight of my professional career. To be recognized by those who you serve is, I believe, the greatest honor one can attain. Winning twice was both a surprise and a humbling experience. There are so many others on the TUJ faculty deserving of this award. Their mentoring and support has allowed me to flourish. Winning is as much, if not more, a reflection of that mentoring and support as it is of my teaching. I never knew I was a teacher. TUJ has shown me that I am. I will always be indebted to those who gave me the chance to discover this calling.

How have you been enjoying teaching at TUJ? What is the best part?

TUJ is just a great environment in all ways, but it is the students that make it tick. The diversity in perspectives, experiences and values creates exceptional challenges and opportunities for anyone teaching here. You have to be on your toes at all times. I couldn’t ask for a better place to be. A university is a place of discovery. So, for me, it’s not about students learning what I believe to be true, but rather what they do. So, all I really need to do is to get them searching for answers within themselves and then to open up to different perspectives. It seems one can win awards for just getting people to think.

See Bedard on page 5

Bedard, continued from page 4

What is your background and teaching at TUJ?

I've worked in private industry and in a variety of managerial roles for about 30 years. A great deal of my graduate education came during that time. I'm a great proponent of life-long learning. Among other degrees, I have an MBA in Strategy and an MSc in Organizational Psychology. I'm also a Certified Public Accountant (CPA) and Chartered Global Management Accountant (CGMA). But ultimately, it turns out, I'm an educator. I started teaching continuing education at TUJ in 2007, and in 2012 I was asked to teach an undergraduate course. It grew from there. Most recently, I've started teaching in the Masters in Management program. I think this progression is a great reflection of what TUJ is all about – opportunity. I'll always be very thankful for that.

This article was originally published online on October 8, 2020 and is available on the [TUJ website](#).

The TUAA is Online!

Like Us on Facebook
and Stay informed of Alumni
Events in the Tokyo Area.

[Click Here for More Details](#)

[Tokyo Chapter](#)

TUJ and COVID-19: Putting Students and Safety First

A limited number of in-person classes resume for Fall 2020

With the beginning of the fall 2020 semester on August 31, TUJ resumed in-person classes for a select number of courses including some art classes and physical workshops. Approximately 20% of classes are now face-to-face using enhanced safety guidelines and social distancing with the remaining classes are either fully on-line or employing hybrid models that combine both occasional classroom interaction and online instruction.

One of the first safety precautions TUJ adopted to prevent the transmission of COVID-19 was the movement of all classes online from March 2 in the spring semester and continuing through the summer term. The current fall semester is the first time since March to feature in-classroom tertiary-level programming for regular TUJ students, although some specialized summer programs for elementary and secondary school students in the Academic English Program (AEP) were organized face-to-face on campus while employing new safety protocols.

Today, anyone entering the TUJ campus is required to undergo a temperature check followed by hand sanitization with alcohol. Masks or face shield are required, and the names of all individuals on campus are registered and recorded. To ensure proper social distancing, the number of tables, chairs and desks in shared facilities such as classrooms and a cafeteria have been limited, and alcohol disinfectants have been set up at various stations across campus. Student patrols are also on hand to ensure that individuals comply with the new campus protocols.

Dinneer Young-Johnson, a fourth-year International Relations student from the U.S., has remained in Japan and



A socially distanced and hybrid class at the TUJ Campus

continued taking online classes ever since overseas travel restrictions were imposed in the spring. "Glad to be back," he said. "I am now studying for the Foreign Service Officer Test that I will be taking in October, and nothing really prevented me from moving forward to my goal despite the challenging circumstances we are in."

The train I took on my way here made me a little nervous, but there seem to be fewer people on campus than I had thought." Runa Gomi, a first-year International Business Studies student from Kanagawa prefecture, remarked, "Now the precautions in place such as having our temperature taken at the entrance to the university." She added that this was her first visit to the campus since the end of February and that she was looking forward to seeing her friends who she had not met in six months.

See Covid on page 6

Covid, continued from previous page

Associate Professor in International Business Studies Akashi Hongo resumed teaching face-to-face classes. He said it is good for students to have the choice of face-to-face, hybrid, and online classes. He continued by pointing out that online and hybrid classes require preparation that is different from that for regular face-to-face classes. Instructors need to consider test administration, for example, and set up systems and test equipment and devices.

Associate Dean for Academic Affairs George Miller noted, “We are doing a slow return to normal, with a limited number of classes and students on campus. The idea is to provide the best possible education while working within the confines of safety measures.

“Some classes operate very well online. Others, like studio art classes, benefit from the in-person experience.

“We’re hoping that Japan stays relatively safe and that we can expand to offer more classes in-person very soon.”

At Temple University’s Main Campus in Philadelphia, face-to-face classes have been suspended for the fall semester. In the event that confirmed COVID-19 cases or infection clusters emerge on the Tokyo campus, TUJ will adopt countermeasures and disclose all relevant information in an accurate manner. At the same time, the university continues to keep a close eye on the situation as it develops in Japan as well as in Tokyo and the surrounding areas, and take all necessary steps to keep everyone safe.



The TUJ Cafeteria in October 2020. Safety first, but life slowly resumes on Campus.

Did you know?

One of the greatest benefits of donating to TUJ is knowing that you are making a real difference in the lives of dedicated students.

Temple University, Japan Campus receives no financial support from the Japanese government, or subsidies from its main campus in Philadelphia. The university relies on tuition revenues, and donations from generous supporters to fund its operations and build its future.

You can make a difference in advancing TUJ and assisting our students by donating any amount. One example is described on the next page below.

Request for Assistance – Calling **TUJ** Alumni, Friends, and Families

Dear Friend:

At the Japan campus of Temple University, we have been tackling challenges associated with the current pandemic while building upon our recent growth and momentum to prepare for tomorrow. At TUJ we seek to elevate our reputation while enhancing the student experience in a global environment. Your assistance is critical in these regards.

With the pandemic, we are seeking donations to benefit our students and mission. For those can support us now, we would like to send you Temple and TUJ-branded goods (masks and tote bag) as a way to spread the TUJ spirit and generate interest within the community.



TUJ branded mask

Please click on the link below to see a brief video of what you can anticipate and how your support will assist.

[A Video Message from Matt Wilson](#)

Donation Amount

10,000 Yen or 100 USD

20,000 Yen or 200 USD

30,000 Yen or 300 USD

Our Gift to You

2 TUJ branded masks and
1 Temple University branded mask

3 TUJ and Temple branded masks and
1 TUJ tote bag

3 TUJ and Temple braded masks
1 TUJ tote bag
A commemorative plaque on the TUJ Campus

How to Donate:

Donations can be made via [credit card](#) or by [bank transfer in Japan](#). For who would like to make a donation to TUJ that is tax deductible in the U.S., you can click [here](#). (Type in the donation amount, click the “*Search School, College, or Center*” button, and search for “*Japan*”)

All money raised during our campaign will go directly to benefit TUJ students - either as direct academic scholarships, emergency grants designed to assist and retain students during the COVID-19 pandemic, or the expansion of student-centered programming on the TUJ campus as we prepare to roll out new and exciting initiatives. Your generous donation will help TUJ address both current needs and future initiatives. We appreciate your consideration and assistance.

Sincerely,

Matt Wilson, Dean

Life doesn't end with graduation. Why should your education?

TUJ offers hundreds of continuing education opportunities to support our alumni throughout your life and career.

In today's world, we need to constantly acquire new knowledge and skills. For 25 years TUJ has worked to ensure that alumni and other members of our community have access to affordable high quality professional and personal development opportunities. *For life.*

TUJ alumni get 15% off all continuing education courses. And if it's your first time, no entrance fee!

In addition to the extensive on-campus options, Continuing Education now offers fully remote taught courses that you can take online from anywhere in the world. The Spring semester starts January 23. Take advantage of more than 100 online and in-person courses and workshops in areas such as:

<ul style="list-style-type: none"> • Entrepreneurship • Leading and managing change • Investment and finance • Digital marketing • SDGs and sustainable development 	<ul style="list-style-type: none"> • Interpretation and translation • HR management • AWS cloud computing • Developmental psychology • And many more...
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Visit www.tuj.ac.jp/cont-ed for more information and the complete list of courses
Or contact contedinfo@tuj.temple.edu if you would like to speak with an advisor.



New Master in Management Degree Program

Temple University, Japan Campus (TUJ) has launched a new Master in Management (MiM) degree program beginning Fall 2020.. The program is designed for recent graduates with liberal arts and other non-business degrees and offers a curriculum based on the fundamentals of business including accounting, finance, leadership and strategy.

The degree allows students to supplement their liberal arts undergraduate foundation with a more business-focused curriculum. According to Mikiya Mori, Director of the new program, the new Master in Management program “delivers a solid academic foundation by combining essential business courses and hands-on learning.”

This program is offered in Japan as part of the Fox School of Business at Temple University, accredited by AACSB International — Association to Advance Collegiate Schools of Business.

The new degree program offers several advantages: It is designed for non-business majors with limited work experience and business knowledge, it has a one-year completion pathway with 30 credits, and there is built-in time for an internship yielding practical experience.

“Everyone benefits by understanding the business world,” says George Miller, Associate Dean for Academic Affairs. “If you are going to join a firm, start your own company or become a freelancer of any sort, this program can help you succeed. We’ll give you the financial understanding, technical prowess and leadership skills that can help you maximize the skills you learned as an undergraduate student.”

For more information contact program representatives at TUJ (phone +81-3-5441-9871 and tujbusiness@tuj.temple.edu).

[Additional information is available online.](#)

MASTER IN MANAGEMENT

Program Start
Fall Semester

Application Deadlines

> > > **May 15**

Student Visa-seeking applicants
(admissions & student visa application deadline)

> > > **June 30**

All other applicants (admissions deadline)

Matthew Wilson: ‘Students need to come first’

20 Questions for the new Dean of TUJ

David Cortez
The Japan Times



Matthew Wilson, 50, is the newly appointed Dean of Temple University Japan Campus (TUJ). He was born in Salt Lake City, Utah, but was drawn to a career in international law centered around Japan after first visiting the country as a missionary for The Church of Jesus Christ of Latter-day Saints in 1989. He attended TUJ’s law program and was its director until 2009. After a decade of academic leadership back in the U.S., he has returned to his alma mater. Wilson is also widely published on the subject of the Japanese legal system.

- 1. How did you first get interested in Japan?** Growing up, I had no interest in anything international. In fact I tried to stay away from it. Then right before I turned 19, I volunteered to do missionary work for The Church of Jesus Christ of Latter-day Saints. My brother ended up in Minnesota, my sister in Texas and I was sent to Japan — Hokkaido, in fact. I instantaneously fell in love with the culture and knew I wanted to find a way to combine my interest in law with my interest in Japan.
- 2. Has the country changed much?** The past 11 years have been my longest time away from Japan. The biggest change is just the astonishing growth and change. It’s amazing going around Tokyo and saying, “Huh, well that wasn’t there.”
- 3. Why did you take on the role of dean at Temple University Japan?** I took this job because of the difference this school made in my life as a student. I remember thinking I would really love to have my professors’ jobs at some point. There are so many students out there that could use the same boost that I received, so I wanted to be in a position where I can stand as an example and assist students.
- 4. Do you have a personal philosophy toward education?** Students need to come first. Within that is the fact that students need to be challenged, because education is more than just the transfer of information. It is for developing analytical skills, the ability to communicate and problem-solving. Saying “students first” really means to open their horizon
- 5. How has the student body changed since your student days?** I would say the biggest difference is the student and faculty diversity. When I directed the school’s law program in the early 2000s, I worked closely with the Japanese government to make Temple the first school to gain the newly created status of Foreign University, Japan Campus, which allowed us to start sponsoring visas. After that, diversity skyrocketed. I challenge anyone to find a more diverse school.
- 6. Was it challenging to move during a global pandemic?** I was coming from Missouri with my wife and our kids, and there were times we didn’t know if we were even going to be able to come, but just seeing the differences between the two country’s policies and all the uncertainty on both sides was ... interesting.
- 7. Interesting how?** In the U.S., there is a big debate about masks and the feeling of “nobody is going to force me to do anything.” Whereas, here in Japan, probably 99.5% of people are wearing masks. Japan has far fewer cases, and yet everyone is far more cautious. I don’t want to generalize and say this is purely cultural, but I still see this as the biggest difference.
- 8. What measures are you taking to ensure student safety at TUJ?** Seventy-five percent of our classes are online, we have social distancing spaces and hand sanitizer available, everyone gets a temperature check and we do ID check-ins, so we can do contract tracing if needed. We also ask that students and faculty wear masks. We really take it seriously, and encourage everyone to follow good protocol.

20 Questions for Matthew Wilson, continued from page 9

9. **How are TUJ students impacted by COVID-19?** Their flexibility and performance have been impressive while facing challenges such as limited personal interaction, smaller study areas at home and internet outages. Some students learn fine in an online setting while others struggle.
10. **What is the best way to approach an online class as a teacher?** Professors need to encourage the students to interact more deeply with them and use the platforms for clear communication. Professors need to be a resource for interaction and engagement, especially given the isolation some students may be feeling.
11. **Have any TUJ students been affected by the Japanese government's entry ban?** We have had about 100 incoming freshmen students who could not enter, and several others that were already taking classes in Japan, but could not re-enter. It's unfortunate, because they are missing out on their study destination of choice. Luckily we are hearing that the government will be letting foreign students enter and re-enter soon.
12. **What advice do you have for students studying law?** Find an area of the law where you can find self-satisfaction and make a difference. In order to do that, you need to constantly be learning about the legal landscape for professional options, and also consistently be learning about what is really important to you, personally.
13. **And for students studying abroad for the first time?** Take advantage of the network you can build with people globally. You can create bridges that will change your life. Also, I highly suggest that students be culturally sensitive. Japan has a phenomenal culture, and you should learn about it, watch, observe and take it in. No culture is perfect, but in this peaceful world known as Japan, there is a lot you can learn that will enrich your life.
14. **How did you learn cultural sensitivity?** Engaging with people, and not making my time here be about me. I remember being told that if I was ever invited to someone's house, I needed to make sure I ate every single bite. One night, a sweet old lady in Hokkaido wanted to make "American spaghetti" for me, but she used thick *udon* noodles. It wasn't the best dish, but I ate the whole thing.
15. **What's one interesting difference between the legal systems of Japan and the United States?** We could talk for three years on this. But one quick point I would say is the politicization of legal processes is different. For example, if you asked somebody to name one person on the Japanese supreme court, I wouldn't be surprised if most people would need to look it up on their phone, but in the U.S., every nomination is a major societal event. Supreme Court vacancies are comparatively quiet here in Japanese society.
16. **How do you approach the role of law?** I look at the law from a stabilization standpoint, where you have courts that need to transcend politics. So I reflect on a case like *Marbury v. Madison*, which looked at what powers the Supreme Court in the U.S. has in reviewing the legislation that is passed by Congress, so that one stands out. And there is the impact that courts can have on society, such as with *Brown v. Board of Education*, which mandated schools should be integrated. So I would say both adding to stability and positively shaping society is my take on the role of law.
17. **What's your biggest tip for learning Japanese?** Never be embarrassed. Throw fear out the window. Look away from the smartphone so you can listen and watch.
18. **How long did it take you to become fluent?** I had a really intensive learning path because of the mission experience. I felt one level of fluency happen around three months, another level around one year. And then to really say that I felt truly fluent was about two to three years.
19. **Do you have a favorite Japanese word?** *Genki*. It is so much broader than similar words in the English language when needing to describe your overall condition or level of happiness. I really like *ganbaru* as well because it encompasses so much more than just "trying hard." It's useful when encouraging and uplifting others.
20. **Some people made sourdough, others took up jogging in the pandemic. Have you taken up any new hobbies?** All I can say is that my golf game has been the best it has ever been in my life.

The above article first appeared in the October 11, 2020 edition of the Japan Times. It is reprinted here with permission.

Financial Support Provided to TUJ Students Impacted by COVID-19



Temple University, Japan Campus (TUJ) has been providing emergency support and financial aid to students impacted by COVID-19 since April, when government health advisories closed businesses across Japan slowing economic activity and cutting regular sources of income off for many TUJ students and their families.

Although the university shifted classes online in the middle of the spring semester in keeping with quarantine measures and social distance guidelines, the university's enrollment remained stable throughout the academic term. During the summer 2020 semester, TUJ's enrollment surpassed 1,000 for the first time with both students in Japan and those who returned to their home countries continuing their studies remotely. Currently, TUJ has resumed face-to-face classes on campus for about 20% of its scheduled fall 2020 offerings with the rest remaining online.

TUJ Student Emergency Relief Fund

On April 10, TUJ announced that 8.9 million yen in institutional funds would be made immediately available to support students in need. Individual grants of up to 50,000 yen were awarded to 211 students.

The TUJ Dean's Office has also raised an additional 2.1 million yen from university alumni, staff, faculty and other TUJ supporters and donors, which will be awarded to students in

need in a second grant program during the fall academic term. An announcement for the second round was made to both graduate and undergraduate students on September 29, with a deadline for application set for October 11. Grant decisions were made in late October, with the expectation that funds would be distributed shortly thereafter.

U.S. CARES Act funding

In the U.S., CARES (Coronavirus Aid Relief and Economic Security) Act has been in effect and the federal government allocated its fund to students studying in the educational institutions. The CARES Act Higher Education Emergency Relief Fund provides assistance to U.S. students facing financial hardship related to the current public health emergency. Temple University's Main Campus in Philadelphia, PA was the largest recipient of aid in its geographic region under the U.S. CARES Act. TUJ, as a branch campus of Temple University, also benefited. USD 210,600 was provided to 227 TUJ students through the CARES Act from May 28 through July 10.

Japanese Government Supports

In May, the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) made emergency funding "Emergency Student Support Handout for Continuing Studies", available to students in need.

Need, continued from page 11

Institutions of higher education, including TUJ, were allocated fixed amounts of emergency funding for students. Eligible students applied for support, and those deemed most in need by their universities were then recommended to Japan Student Services Organization (JASSO) for funding. JPY100,000 was available for each student, and both Japanese nationals and international students were eligible. (An additional JPY100,000 was also available to students whose families are exempt from residential tax, for a maximum award of JPY 200,000 per student.) Funds were allocated to TUJ from MEXT in three separate allotments over the course of the summer, with the first allocation made in May, the second in July, and the third in August.

Applications from students in the first round were due June 16 with final decisions on funding made by TUJ later that week and forwarded to JASSO on June 19. In most cases, the funds were transferred directly from JASSO to student bank accounts

within 3 weeks of the application deadline. Applications in the second round were due on July 21, with funds reaching students in mid-August. Recipients of funds in the third and final round were selected by September 30 from unsuccessful applicants from either the first or second round, and the funds were awarded to the students by mid-October.

Additionally, JASSO has announced a further subsidy program to help fund student support programs at universities across Japan. TUJ intends to apply for this subsidy and add any funds made available to the pool of monies being distributed during the aforementioned second grant program in the fall 2020 semester. The total amount of any JASSO subsidy will be combined with donations from the TUJ Community and distributed to students in need.

For information on how to help, see page 7

Support TUJ

For over 38 years the qualities that make Temple University, Japan Campus (TUJ) a unique institution have been made possible through the generous support of alumni, parents and donors who actively support our mission.

Gifts to TUJ provide a pool of financial aid for needy students, support faculty research, underwrite improvements in academic facilities, and allow TUJ to offer a superior American-style tertiary education in Tokyo at a reasonable price.

Our Thanks to You

Gifts to TUJ in any amount help the university maintain the best possible learning environment for students and faculty.

In recognition of your support:

Donors at the ¥10,000 level or above will receive select TUJ and Temple-branded goods as a thank-you gift.

Donors at the ¥30,000 level or above, will also be recognized with their name inscribed on a commemorative plaque installed on the TUJ Campus.

Please see page 7 for more details on TUJ and Temple-branded goods.



TUJ branded face mask

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