LESLIE TIRAPELLE

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Supporting continuous growth and improvement in the areas of libraries, online education, educational technology, accessibility, professional development, and academic support services in higher education. Experienced in the management of information systems, as well as building and maintaining innovative academic programs and services for diverse institutions, guided by a vision to improve access, quality of instruction and student success.

EDUCATION

Doctor of Education, Higher Education Administration University of Southern California

Master of Science, Information Systems Claremont Graduate University

Master of Arts, Library Science San Jose State University

Bachelor of Arts, Cultural Anthropology University of California at San Diego

EXPERIENCE

Associate Dean, Library & Learning Innovation Temple University, Japan Campus, August 2021 - present

The Associate Dean of Library & Learning Innovation serves in a senior leadership role for Temple University Japan (TUJ), strategically overseeing the following areas:

Library

Managing library operations including planning and evaluation of programs, services and resources; ensuring accessible and welcoming library services and spaces; increasing library-use; modernizing library systems and operations; overseeing collection development, acquisitions and collection management; promoting the use of Open Educational Resources (OER), providing comprehensive reference and research services, and designing information literacy programming for both online and in-person modes of instruction.

Student Success Center

Overseeing writing support and tutoring for TUJ, in coordination with the Director of the Teaching & Learning Center; assessing and redesigning student support models; shifting to a Student Success Center framework; collaborating with stakeholders on success strategies and measures; creating academic literacy courses and programming; modernizing online tutoring platforms; developing a robust tutor training program; and ensuring safe, welcoming and accessible academic support services and spaces.

Disabled Students Resources and Services (DRS)

Serving as an advocate and liaison for students, in collaboration with the Director of DRS; ensuring DRS students have an inclusive and positive academic experience, meeting with students to develop/revise accommodation plans and success strategies; providing students with appropriate assistive technologies and success resources, and providing training as needed; developing faculty professional development in accessibility, universal design and best practices in student accommodations; collaborating with DRS on Temple University main campus; and expanding DRS programs and services in collaboration with stakeholders across the institution.

Distance Education

Guiding the development of distance education degree programs and courses; supporting faculty in the development of online, hybrid, flipped and technology-enhanced courses; ensuring online courses meet required regulations and standards, as well as instructional best-practices, such as Universal Design; introducing innovative technologies and strategies for technology-enhanced instruction; facilitating professional development for online teaching and learning; providing oneon-one guidance to faculty in developing online courses; bolstering online technical support for faculty and students; and developing online student success resources and services for students learning from a distance.

Institute for Contemporary Asian Studies (ICAS)

Collaborating with the faculty directors of ICAS; overseeing operational aspects of the institute including staffing and budgeting; guiding the planning and assessment processes; and supporting cross-discipline faculty and student participation in the institute.

Dean of Library & Distance Education 2010 - 2021 Pasadena City College

Responsibilities of the Dean of Library & Distance Education at Pasadena City College, included:

Library

Maintaining all aspects of library operations; overseeing the college's Open Education Resources initiative; supporting a robust information literacy (IL) program; developing online information literacy curriculum and content; overseeing credit Library Technology and Digitization certificate programs; ensuring sound reference and research services both online and in-person, shepherding the growth and management of the College Archives and digital repository, offering comprehensive library computing and media support services; overseeing space planning and facilities use/management; teaching library instruction courses and workshops; promoting a safe, comfortable and accessible learning and working environment for a diverse population of library users and employees.

Distance Education

Leading the strategic direction for rapidly growing distance education programs and services; developing and teaching online training courses in the design and facilitation of online courses;

collaboratively leading distance education course development processes and procedures, including curriculum design, priorities, timelines and standards; increasing faculty engagement in distance education programs and use of educational technologies; assessing faculty course proposals and curriculum for online delivery; introducing and supporting educational technologies; ensuring high quality support services for students.

Success Centers

Overseeing writing support and general tutoring services across the college; planning and assessing programs and services; collaborating with stakeholders across campus on student success strategies and measures; redesigning tutoring models; developing tutor training programs; ensuring accessible, safe, and welcoming support services and spaces, modernizing online tutoring platform; designing student success workshops and online learning objects.

Professional Development

Leading campus-wide professional development efforts, aligning policy and procedure to accreditation requirements, managing budget for professional development activities, collaborating with faculty, staff, and managers to determine and meet professional development needs.

Faculty Librarian Pasadena City College, 1998 – 2010

Lead library systems, computing and public services departments; Develop and teach library information literacy workshops/sessions; Engage in strategic, operational and resource planning with the library team; Provide comprehensive library reference services to faculty, staff, students and public patrons; Participate in collection development activities and serve as a subject specialist liaison for various disciplines; Supervise and mentor staff and students in multiple functional areas throughout the Library. Implement innovative technologies to support remote and on-campus patrons; Manage lab systems, computer reservation system, laptop checkout, and unified printing.; Ensure high levels of customer service at public service desks. Serve on key college shared governance committees.

AFFILIATIONS & MEMBERSHIPS

- Council of Chief Librarians of California Community Colleges Immediate Past President
- California Community College Library Services Platform Task Force Board Member
- Association of Research Libraries
- International Federation of Library Associations and Institutions
- National Tutoring Association
- Association on Higher Education & Disability
- National Center for Faculty Development & Diversity