

**Temple University, Japan Campus Doctoral Dissertations**  
**College of Education**  
**Department of CITE (Curriculum, Instruction and Technology in Education)**

**2009**

- Balint**, Martin (2009). Factors affecting learner satisfaction in EFL program evaluation.
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- Banno**, Eri (2008). Investigating an oral placement test for learners of Japanese as a second language.
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- Fushino**, Kumiko (2008). Measuring Japanese university students' readiness for second-language group work and its relation to willingness to communicate.
- Katayama**, Akiko (2008). Borderland discourses of first-year junior college English majors in Japan: A situated qualitative study.
- Thurman**, John (2008). The interaction of topic choice and task-type in the EFL classroom.
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**2007**

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**Cornwell, Steven S.** (2005). Language investment, possible selves, and communities of practice inside a Japanese junior college.

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**Dudley**, Albert P. (2004). The viability of the multiple true-false test format in second language testing.

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**Browne**, Charles M. (2003). Vocabulary acquisition through reading, writing, and tasks: A comparison.

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**Aloiau**, Edwin K. (2001). Enhancing student motivation in an intensive English language program.

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- Jones**, Andrew. (2000). Level of instruction, exposure, acquisition, and retention of relative clauses by Japanese university students.
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- Aline**, David Paul. (1999). Learners' noticing of their own second language output and its effects on subsequent task performance by Japanese learners of English as a foreign language.
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**Ueno, Naomi.** (1994). Teaching English pronunciation to Japanese English majors: A comparison of a suprasegmental-oriented and a segmental-oriented teaching approach.

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**Heimbach, Ricky L.** (1993). The effect of interaction on the comprehension and acquisition of new lexical items by kindergarten ESL learners.

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